

JOB DESCRIPTION

POSITION: PE Teacher

JOB OVERVIEW

Summary of role

The role of the PE Teacher is to implement and deliver a broad, balanced, relevant and differentiated PE curriculum for students. To monitor and support the overall progress and development of students and to facilitate and encourage a learning experience which provides students with the opportunity to achieve their individual potential.

Reports to: Head of PE

KEY TASKS	Teaching
	<ul style="list-style-type: none"> • To undertake a designated program of teaching across all year groups as required • Teach consistently high-quality lessons Plan and deliver schemes of work and lessons that meet the requirements of the curriculum. • Be a role model for students, inspiring them to be actively interested in PE to maintain appropriate records and to provide relevant accurate and up-to-date information for the school assessment system. • To complete the relevant documentation to assist in the tracking of students. • Set expectations for staff and students in relation to standards of achievement and the quality of learning & teaching. • Prioritize and manage time effectively, ensuring continued professional development in line with the role. • To follow the school policies and procedures. To ensure the effective/efficient deployment of classroom support where appropriate. • To maintain discipline in accordance with the school procedures, and to encourage good practice about punctuality, behaviour, standards of work and homework. • Promote aspects of Personal Development related to PE Updating professional knowledge and expertise as appropriate to keep up to date with developments in teaching practice and methodology, in general, and in the curriculum area of PE. • Promote PE learning through out of hours activities. Ensure a high-quality learning environment within the PE area <p>Assessment, Feedback and Tracking:</p> <ul style="list-style-type: none"> • To lead, monitor and evaluate the assessment and feedback to students in line with whole school and department policy • To follow department monitoring and tracking systems relating to student’s attainment, progress and achievement • Mark, grade and give written/verbal and diagnostic feedback as required Undertake assessment of students as requested by external examination bodies, curriculum areas and school procedures • Assess, record and report on the attendance, progress, development and attainment of students and to keep such records as are required Complete the relevant documentation to assist in the tracking of students <p>Staff Development</p> <ul style="list-style-type: none"> • To continue personal development in the relevant areas including subject knowledge and teaching methods • Participate in whole school CPD programs • To take part in the staff development program by participating in arrangements for further training and professional development. <p>Student Support and Progress:</p>

	<ul style="list-style-type: none"> • To be a Form Tutor to an assigned group of students if required • To evaluate and monitor the progress of students and keep up-to-date student records as may be required • To alert the appropriate staff to problems experienced by students • To communicate as appropriate, with the parents of students and with persons or bodies outside the school concerned with the welfare of individual students, after consultation with the appropriate staff. • To contribute to PSHE and citizenship and enterprise according to school policy • To apply the Behaviour policy so that effective learning can take place
	Communication:
	<ul style="list-style-type: none"> • To communicate effectively with the parents of students as appropriate Where appropriate, to communicate and cooperate with persons or bodies outside the school. • To follow agreed policies for communications in the school • To take part in activities such as Open Evenings, Parents' Evenings, Sports days etc. Book sports facilities (like swimming pools, fields, tennis courts) and carry out the necessary administration as required.

Person Specification		
	Essential	Desirable
Qualifications	<ul style="list-style-type: none"> • sport or physical education degree with qualified teacher status (QTS) 	<ul style="list-style-type: none"> • Driving licence • First Aid qualification
Experience	<ul style="list-style-type: none"> • Working with children and YP • Delivering P.E in a school setting 	<ul style="list-style-type: none"> • Working in a multi-disciplinary environment • Proven evidence of other further professional development • Teaching GCSE, A level or Level 3 BTEC Sport. • Teaching experience in Key Stages 1 and 2.
Knowledge	<ul style="list-style-type: none"> • Developing and implementing a P.E curriculum relevant for a broad range and ability of YP • Dealing with challenging behaviour • Safeguarding and Child Protection procedures • A commitment and thorough understanding of how their subject specialism in Key Stages 3 and 4 should be taught • Knowledge of the National Curriculum within the subject area 	<ul style="list-style-type: none"> • Willingness to keep up to date in subject knowledge and national developments • Breadth of subject knowledge of multiple sports taught in schools. • Knowledge of Key Stages 1 and 2 PE.
Skills and Attributes	<ul style="list-style-type: none"> • An ability to prioritise and work to deadlines, managing a diverse workload • Ability to deliver effective professional development to other staff • Decision making skills – ability to investigate, solve problems and make decisions 	<ul style="list-style-type: none"> • Performance Management and Development

Personal Qualities	<ul style="list-style-type: none"> ● Be an effective team player that works collaboratively and effectively with others ● Excellent interpersonal skills, communicating (verbally and in-writing) effectively to a wide-range of audiences ● Support, motivate and inspire both colleagues and pupils by leading through example ● Suitability to work with children ● Confidence, warmth, sensitivity, reliability and enthusiasm ● To play a full part in the life of the school community, to support its distinctive mission and ethos and to encourage staff and students to follow this example ● To model and promote the learner profile in the school community ● To actively promote school policies and procedures ● To be responsible for own continued professional development ● To comply with the school's Health & Safety policy and undertake risk assessments as appropriate. ● To undertake duties before the school day, at break, over the lunch period and after the school day on a rota basis ● To attend meetings scheduled in the school calendar punctually ● To set cover work during any leave of absence ● To adhere to the School's Safeguarding Policy. ● Be keenly aware of the responsibility for safeguarding children and to help in the application of the Safeguarding and Safe Practices policy within the school Comply with the school's Safeguarding Policy in order to ensure the welfare of children and young persons
Equal Opportunities and Commitment	<ul style="list-style-type: none"> ● Commitment to equality of opportunity for all regardless of gender, disability, religion, and ethnic origin ● Demonstrate a commitment to: <ul style="list-style-type: none"> ● safeguarding and child protection equalities ● promoting the school's vision, values and ethos ● high quality, stimulating learning environment ● relating positively to and showing respect for all members of the school and wider community ● ongoing relevant professional self-development

<p>I have read and understood the responsibilities for the position of PE Teacher. I am aware that the Job Description is subject to change accordance with the needs of the business.</p>			
Name:			
Signed:		Date:	

Inspired Learning Group committed to safeguarding and promoting the welfare of children & young people and expects all staff to share this commitment. Applicants must be willing to undergo child protection screening, as all new staff will be subject to enhanced DBS clearance, identity checks, qualification checks and employment checks to include an exploration of any gaps within employment, two satisfactory references and registration with the Disclosure and Barring Service (DBS).